

Clackamas Community College
Online Course/Outline Submission System

Show changes since last approval in red

Section #1 General Course Information**Department:** Skills Development**Submitter**

First Name: Lisa
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Course Prefix and Number: ASE - 037**# Credits:** .5**Contact hours**

Lecture (# of hours):
Lec/lab (# of hours): 60
Lab (# of hours):
Total course hours: 60

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Basic Developmental Reading**Course Description:**

Develops basic reading skills, including word parts, pronunciation, spelling, basic vocabulary, and comprehension skills. Employs strategies to assist students in becoming more proficient readers. Elective high school credit in the AHSD program.

Type of Course: Developmental Education**Can this course be repeated for credit in a degree?****Yes****Up to how many credits can this course be repeated to satisfy a degree requirement?** 1.5**Are there prerequisites to this course?****No****Are there corequisites to this course?****No****Are there any requirements or recommendations for students taken this course?****Yes****Recommendations:** None**Requirements:** Instructor consent**Will this class use library resources?****Yes****Have you talked with a librarian regarding that impact?****No****Is there any other potential impact on another department?****No****Does this course belong on the Related Instruction list?****No**

GRADING METHOD:

Pass/No Pass Only

Audit: Yes

When do you plan to offer this course?

 Summer **Fall** **Winter** **Spring**

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. apply strategies to increase word recognition and reading fluency,
2. determine meaning of words by using word parts, e.g., prefix / suffix / root, and contextual clues and visual clues;
3. employ active reading/study techniques, e.g., previewing, questioning, summarizing, using parts of a book, and interpreting graphics and the author's purpose to increase reading comprehension;
4. identify the core of a sentence and pertinent punctuation to comprehend complex sentences,
5. identify topic, main idea, topic sentence, implied topic sentence, and supporting details of paragraphs.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Word parts and patterns.
2. Strategies.
3. Main sentence parts.
4. Paragraph structure.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Next available term after approval

: